DEFENSE ACQUISITION UNIVERSITY
PMT 203 International Security and Technology Transfer and Control

Course Learning/Performance Objectives followed by its
enabling learning objectives on separate lines if specified.

1	**Describe international security and technology transfer framework**
	Indentify International Security & Technology Transfer/Control policies and procedures.
	Explain when International Security & Technology Transfer/Control policies and procedures would be applicable in a program
2	**The student will be able to identify statutory, regulatory, and policy requirements as well as USG and industry viewpoints relative to international technology transfer and control.**
	Relate Department of State perspectives, issues, and concerns on technology transfer
	Relate Department of Commerce perspectives, issues, and concerns on technology transfer
	Relate Department of Defense perspectives, issues, and concerns on international security policy with an emphasis on National Disclosure Policy (NDP)
	Relate U.S. defense industry experience with technology transfer
	Recognize the counter-intelligence mission as it relates to the acquisition workforce; and review elicitation methods and mitigation tactics
3	**The student will be able to infer the importance of technology security basics as it relates to DoD international programs (IPs).**
	Comprehend the history and importance of DoD IPs
	Describe key terms and concepts
	Recognize the responsible organizations and/or officials
	Comprehend the two fundamental security considerations that influence participation in IPs
	Identify the three documents that provide the legal and national policy basis for security requirements in most IPs
	Describe the three conditions that must be agreed to by a foreign government or international organization before international transfers occur
	Distinguish the two activities associated with IPs based on the government-to-government principle
4	**The student will be able to describe the policies and procedures for the classification of information.**
	Explain classified information and the three levels
	Explain how classified information is designated and declassified
5	**The student will be able to describe Controlled Unclassified Information (CUI) and Foreign Government Information (FGI) protection procedures.**
	Define CUI and FGI
	Identify the requirements and procedures for marking, handling, and protecting CUI and FGI
	Recognize the unique requirements for North Atlantic Treaty Organization (NATO) information
6	**The student will be able to summarize major Arms Export Control Act (AECA) and International Traffic in Arms Regulations (ITAR) provisions.**
	Explain the purpose of arms export controls
	Relate pertinent definitions in the ITAR
	Identify the three types of export authorizations
	Discuss the pertinent ITAR exemptions
	Recognize common ITAR violations and associated penalties
	Review export control issues and challenges
7	**The student will be able to discuss National Disclosure Policy (NDP) basics, principles, and implementation.**
	Comprehend the NDP and how it is implemented in IPs and the operational environment
	Define the term Classified Military Information (CMI)
	Recognize the types of information governed by the NDP and associated disclosure implications
	Describe the NDP Committee (NDPC), security surveys, and bilateral security arrangements
	Describe the methods to satisfy access and protection requirements in the absence of a bilateral security agreement
8	**The student will be able to explain and be prepared to apply policies and procedures for visits and assignments of foreign nationals.**
	Describe DoD policy and procedures for visits and assignments of foreign nationals to DoD Components and contractor facilities
	Identify the three types of international visits
	Describe DoD policies and procedures for DoD personnel and contractor visits to foreign government and contractor facilities

Course Learning/Performance Objectives followed by its
enabling learning objectives on separate lines if specified.

	Identify the types of foreign personnel assignments to DoD and the security requirements for each type
	Describe procedures for controlling access by foreign national visitors and employees
9	**The student will be able to describe how security support is handled within the Defense Acquisition Management System.**
	Describe the basics of the Defense Acquisition Management System and Joint Capabilities Integration and Development System (JCIDS) processes and identify key players
	Recognize JCIDS documents and their context, and relate them to the foreign disclosure, security, and technology control issues during the acquisition process
	Identify when to initiate preparation of foreign disclosure, security and export control documents
	Recognize how early foreign disclosure, security and technology control planning supports life cycle foreign participation in the Defense Acquisition System programs
10	**The student will be able to recognize that life cycle security requirements exist throughout the Defense Acquisition Management System.**
	Describe the purpose and content of the cooperative opportunities analysis
	Define Critical Program Information (CPI) and understand when and how CPI is identified
	Describe the purpose, content, sources of information, and the participants involved in the preparation of the Program Protection Plan (PPP) and the supporting documents
	Identify the role of system security engineering (SSE) and anti-tamper (A-T) in protecting CPI
11	**The student will be able to recognize the value of the Multinational Industrial Security Working Group (MISWG) and the MISWG documents.**
	Describe the purpose and membership of the MISWG
	Identify the MISWG documents and understand when and how they are to be used
	Discuss the purpose of a Program Security Instruction (PSI) and the responsibility for its preparation
12	**The student will be able to explain Committee on Foreign Investment in the United States (CFIUS) and Foreign Ownership, Control or Influence (FOCI) considerations.**
	Explain the legal and policy basis for CFIUS and its involvement in acquisitions, mergers, and takeovers
	Describe the FOCI policy and factors in making a FOCI determination
	Explain methods to negate or mitigate FOCI
	Distinguish the relationship between CFIUS and FOCI
13	**The student will be able to explain policies, procedures and unique requirements associated with the international transfers of classified material.**
	Explain the DoD policy on international transfers of classified material
	Recognize the documentation required for Direct Commercial Sales (DCS) and Foreign Military Sales (FMS)
	Identify the basic requirements for a transportation plan, use of military postal service, hand-carrying classified material, and for secure communications
	Recognize the unique requirements for sensitive Arms, Ammunition & Explosives (AA&E) and other sensitive material
	Describe end-use monitoring requirements
14	**The student will be able to relate and employ appropriate international program security and technology transfer procedures to solve a group exercise (Practical Exercise).**
	Describe and discuss the scenario
	Relate and use material covered in class to prepare possible courses of action
	Illustrate, share, and discuss small group solutions with the class
15	**The student will be able to comprehend the Military Department (MILDEP) foreign disclosure processes, current issues, and lessons learned (Service Panel Discussion).**
	Explain similarities and differences of the MILDEP foreign disclosure processes
	Relate MILDEP current issues and lessons learned to individual situations

Course Learning/Performance Objectives followed by its
enabling learning objectives on separate lines if specified.

	Discuss and pose questions to panel members relative to international security policy and technology transfer
16	**The student will be able to recognize the Defense Security Service (DSS) role in international programs security.**
	Recall the statutory and regulatory basis for the Industrial Security Program and DSS role and authority
	Relate Industrial Security Agreements to General Security Agreements
	Explain roles and responsibilities of DSS organizational elements
	Describe National Industrial Security Program Operating Manual (NISPOM) and International Traffic in Arms Regulations (ITAR) relationships
	Identify Designated Government Representative roles in transportation of classified material